

**DODGELAND SCHOOL DISTRICT**  
**Board Policy Manual**

**460 – Rule 2**

**PROCEDURES FOR AWARDING THE WISCONSIN ACADEMIC EXCELLENCE  
HIGHER EDUCATION SCHOLARSHIP**

The School Board shall annually, by February 25<sup>th</sup>, designate the senior with the highest grade point average (GPA) as the District's Wisconsin Academic Excellence Higher Education Scholarship recipient in accordance with the following requirements:

1. A student has senior status for purposes of competing for the scholarship if (1) the student is in his/her fourth year of high school or an equivalent-level program; and (2) by no later than the end of the spring semester in which the scholarship is awarded, the student must have completed or be expected to complete all of the District's high school graduation requirements. A student cannot compete for the scholarship in more than one school year.
2. The student must be enrolled in Dodgeland High School as a full-time student or participating in a District-approved foreign exchange program during the spring semester of his/her senior year, or he/she must have graduated from the High School early at the conclusion of the fall semester prior to the semester in which the scholarship is awarded.
3. The student must have attended Dodgeland High School for at least two complete semesters prior to the senior year and complete first semester of the senior year successfully. This restriction may be waived by a majority vote of the high school faculty.
4. The highest grade point average shall be determined by all semester grades in all courses taken during grades 9-12, that are accepted for credit by the District, except as otherwise specifically provided by provisions outlined in District grading policies and procedures.
5. If two or more students have the same grade point average, the following criteria, in rank order, shall be used by the high school faculty to determine scholarship designee:
  - a. The student plans to attend an institution within the University of Wisconsin System, technical college or private school participating in the Wisconsin Academic Excellence Higher Education Scholarship Program.
  - b. The student with the highest composite American College Test (ACT) score available as of the end of the seventh semester.
  - c. The student with the highest total composite score from the 10th grade reading, language arts and math competency-based tests.
  - d. The students with the most credits earned at the end of seven semesters.
6. The faculty of the high school shall designate as alternative scholars, in order of priority, any seniors with the same grade point average (GPA) as the selected scholar. When there is no other student with the same GPA, any remaining seniors with the next highest GPA, but not less than 3.800 or the equivalent, shall be designated as alternate scholars.

Approved:            March 18, 1991  
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