

**DODGELAND SCHOOL DISTRICT
Board Policy Manual**

364

GUIDANCE AND COUNSELING PROGRAM

A continuous program of guidance services shall be maintained in grades pre-kindergarten through 12. The program shall be designed to:

1. Help each student develop an understanding of his/her particular strengths and weaknesses and enable him/her to develop into a responsible citizen.
2. Help each student relate his/her interests, aptitudes and abilities to a meaningful program of studies and extracurricular activities.
3. Assist the student in vocational and educational planning.
4. Assist each student with personal concerns.
5. Encourage each student to achieve his or her highest academic level of achievement possible.

Guidance counselors and principals shall be responsible for the screening of all new students, the maintenance of student records, the testing program and student scheduling.

The District shall not discriminate in the methods, practices and materials used for counseling, testing or evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special counseling materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 118.125 Wisconsin Statutes
 118.126
 118.13
 121.02(1)(g)
 PI 8.01(2)(g), Wisconsin Administrative Code
 PI 9.03(1)(f)

CROSS REF.: 333, Student Privacy/Parent Rights and District Programs/Activities
 341.31, Family Life Education (Human Growth and Development)
 346, Testing Programs
 347-Rule, Guidelines for the Maintenance and Confidentiality of Student Records
 411-Rule, Student Discrimination Complaint Procedures
 456, Student Assistance Program
 457, Suicide Prevention, Intervention and Post-Suicide Intervention Program
 School Safety Plans

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