

TESTING PROGRAMS

Educational evaluation shall serve three functions in the Dodgeland School District:

1. Student Diagnostics -to enable the staff to determine the unmet needs of students.
2. Student Achievement - to measure the degree to which each student has accomplished established learning objectives.
3. Instructional Program Assessment - to determine if there are weaknesses in the instructional program in order to make improvements.

The Board authorizes and approves a testing program which shall rely on standardized instruments and professional staff appraisals of student achievement in terms of state benchmarks, and local and national norms and in comparison with past achievement levels of the school system. The District's testing program shall include all tests required by state law and/or regulations.

Decisions regarding the testing of students with disabilities and English language learners shall be made on an individual basis in accordance with legal requirements and established District policies and procedures. Accommodations provided for students with disabilities shall be documented on an IEP or 504 plan.

The District shall notify parents/guardians of their children's test results as required by law. Appropriate student assessment reports will also be provided to the public as required by law.

Culture-free or culture-fair tests shall be incorporated to ensure that measurements are accurate. Learning goals and objectives shall provide the guidelines for determining tests to be utilized, including questions of where, when and how to use culture-free/ culture-fair tests.

The Dodgeland School District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, national origin, religion, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 115.77(1m)(bg) Wisconsin Statutes
 118.13
 118.30
 121.02(1)(o), (r) & (s)
 PI 8.01(2)(o), (r) and (s) Wisconsin Administrative Code
 PI 9.03(1)(c)
 PI 13
 Individuals with Disabilities Education Act (as amended)
 Elementary and Secondary Education Act (as amended)

CROSS REF.: 110, Educational Philosophy
 330, Curriculum Development and Adoption
 334, Evaluation of Educational Departments and Curriculum
 342.1, Programs for Students with Disabilities
 342.4, Programs for Children at Risk
 342.5, Programs for Disadvantage Students (Title I)
 342.62, Programs and Services for English Language Learners
 342.62 - Rule, Procedures for Assessing English Language Learners

345.1, Grading Systems
345.4, Promotion, Acceleration and Retention of Students
345.6, Graduation Requirements
347, Student Records
411, Equal Educational Opportunities
Special Education Handbook

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