DODGELAND SCHOOL DISTRICT
Board Policy Manual

345.1

GRADING SYSTEMS

The Dodgeland School District shall evaluate student achievement in 4 year-old kindergarten through grade 12. The issuance of grades on a regular basis serves to:

1. Promote a process of continuous evaluation of student performance.

2. Inform students and parents/guardians of student progress toward District educational goals and academic standards.

3. Provide a basis for bringing about change in student performance if deemed necessary.

The middle school and high school grades shall be weighted based on honors points for classes designated by the Board.

If modifications in district grading procedures are deemed necessary for a student with a disability, they shall be made on an individual basis and included in the student's individualized education program (IEP).

District-wide grading systems shall be developed that are uniform by grade level in the elementary school and by level in the middle and high school.

The District Administrator shall periodically appoint a committee, comprised of teachers, parents, and administrators, for the purpose of reviewing the grading systems. Changes in grade reporting systems must be presented to the School Board for approval.

The Dodgeland School District shall not discriminate in the methods, practices and materials used for evaluating students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. This does not, however, prohibit the use of special testing materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 118.001 Wisconsin Statutes
118.13
118.24(2)
120.12(2)
PI 9.03(1), Wisconsin Administrative Code

CROSS REF.: 345.1-Rule, High School Grading Guidelines *(if revise and convert policy 345.12 to a rule)*
110, Educational Philosophy
342.1, Programs for Students with Disabilities
345.11, Class Rank
345.4, Promotion, Acceleration and Retention of Students
345.41, K – Grade 8 Promotion and Retention Policy *(if re-title this policy)*
345.5, Honors Programs
345.6, Graduation Requirements
346, Testing Programs
347, Student Records
411, Equal Educational Opportunities
Special Education Handbook *(if provide grading modifications for students with disabilities)*

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