

**DODGELAND SCHOOL DISTRICT**  
**Board Policy Manual**

**342.1**

**PROGRAMS FOR STUDENTS WITH DISABILITIES**

The District recognizes the right of all students to a free appropriate public education as defined by state and federal laws and is committed to providing a meaningful educational experience for all students, including students with disabilities.

The District acknowledges that special education programs and services are a part of the total educational program in the District and not a separate entity. The District also recognizes the legal requirement that students be educated in the least restrictive environment that is appropriate to their individual needs. The District believes it is desirable that students with disabilities participate to the maximum extent possible in regular education programs – academic, non-academic and co-curricular, along with students who do not have disabilities. Special classes, separate schooling or other removal of students with disabilities from a regular educational environment should occur only when the severity of the disability cannot be dealt with in a regular educational setting through the use of supplementary aids and services.

Students with disabilities shall participate in academic assessments required by law, with or without accommodations, or alternate assessments as outlined in the student's IEP.

A special education handbook shall be developed for use in the District that outlines specific policies and procedures relating to students with disabilities. Such handbook shall meet legal requirements. The District shall complete all special education report forms and District plans as required by the Department of Public Instruction.

Within the parameters of state and federal laws governing the operation of programs for students with disabilities, there are due process safeguards for parent rights and appeal. Such provisions shall be adhered to by the District.

LEGAL REF: Chapter 115, Subchapter V Wisconsin Statutes  
Sections 118.13  
118.30(2)(b)  
121.54(3)  
121.78(3)  
PI 11, Wisconsin Administrative Code  
Individuals with Disabilities Education Act (as amended)  
Section 504 of the Rehabilitation Act of 1973  
Americans with Disabilities Act of 1990  
No Child Left Behind Act of 2001

CROSS REF: 342.5, Programs for Disadvantaged Students  
345.1, Grading Systems  
345.4, Promotion and Retention of Students  
345.6, Graduation Requirements  
346, Testing Programs  
363.3, Assistive Technology for Students with Special Needs  
411, Equal Educational Opportunities  
423, Public School Open Enrollment  
751, Student Transportation Services  
Special Education Handbook  
Section 504 Plan

Adopted: February, 1997  
Revised (WASB): August 24, 2009