

**DODGELAND SCHOOL DISTRICT**  
**Board Policy Manual**

**342.5**

**TITLE I PROGRAMMING**

It is the intent of the Dodgeland School District to help all students reach their potential and improve their academic achievement. In an effort to help students master challenging curricula and meet high academic standards, the District shall participate in the federal Title I program and abide by all legal requirements for participation in such program.

All programs and services provided for Title I students shall be at least comparable to those provided in areas not receiving Title I funds. The District will ensure comparability in accordance with rules promulgated by Title I programs. When determining comparability, the District does not need to consider unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year.

The District recognizes the importance of parent involvement in their children's education. Therefore, the District shall provide appropriate opportunities for parents/guardians to become involved in the design and implementation of District Title I program activities and in improving the academic achievement and school performance of their children.

Parents/guardians of students participating in Title I program services shall be informed annually of this policy.

LEGAL REF: Chapter I of the Education Consolidation and Improvement Act of 1981  
Elementary and Secondary School Improvement Amendments of 1988  
(Section 1018 Subsection (c))  
Improving America's Schools Act of 1994  
No Child Left Behind Act of 2001

CROSS REF.: 333, Parent Rights and the Curriculum  
342.1, Programs for Students with Disabilities  
342.4, Programs for Children at Risk  
342.62, Programs for English Language Learners  
345.1, Grading Systems  
346, Testing Programs  
411, Equal Educational Opportunities  
533, Professional Staff Recruiting/Hiring  
Special Education Handbook

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