

**DODGELAND SCHOOL DISTRICT
Board Policy Manual**

342.3

GIFTED AND TALENTED PROGRAM

The District shall strive to offer each student experiences appropriate to his/her individual needs, interests and capabilities.

A gifted and talented program shall be established to provide the potentially high achieving student with an opportunity to develop skills in inquiry and creative expression at a rate and to an extent appropriate to his/her ability. Gifted and talented students shall include those students who give evidence of high performance capability in intellectual, creativity, visual and performing arts, leadership or specific academic areas and who need services or activities not ordinarily provided in a regular school program. A student may be identified in one or more categories.

Appropriate programming shall be provided for identified gifted and talented students. Programming shall be systematic and continuous at all grade levels. The Gifted and Talented Coordinator shall be responsible for the coordination of the program.

Students shall be identified as gifted and talented in accordance with state guidelines. The identification process shall result in a student profile based on multiple measures including, but not limited to, standardized test data, nominations, rating scales or inventories, products, portfolios and demonstrated performance. Identification tools shall be appropriate for the specific purpose for which these are employed. The identification process shall be responsive to factors such as, but not limited to, students' economic conditions, race, gender, culture, native language, developmental differences, and identified disabilities as described in state special education laws.

Opportunities for parental participation and collaboration shall be provided during the identification process and throughout program planning and implementation for each student.

LEGAL REF.: Sections 118.35 Wisconsin Statutes
 121.02(1)(t)
 PI 8.01(2)(t) Wisconsin Administrative Code

CROSS REF.: 343.42, Youth Options Program
 345.4, Promotion, Acceleration and Retention of Students
 345.6, Graduation Requirements
 411, Equal Educational Opportunities
 Gifted and Talented Program Plan

Approved (WASB): May 20, 2013