

DODGELAND SCHOOL DISTRICT
Board Policy Manual

341.31

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

The Dodgeland School District shall provide instructional opportunities for students in human growth and development to help students acquire factual knowledge, skills, attitudes and values that promote the health and well-being of the students, families and society. Helping students attain mature and responsible attitudes and behaviors related to human sexuality is a continuous task of every generation.

Parents/guardians have the primary responsibility to assist their children in the development of moral values. Schools support and supplement these efforts by providing students factual information and opportunities to discuss concerns, issues and attitudes on topics related to human growth and development. Instruction shall emphasize the importance of communication among students, their parents/guardians and other family members about health and social issues including sexuality and decision-making about sexual behavior.

Information and instruction shall be appropriate to each grade level, and the age and maturity level of the students. Subjects required by state law shall be addressed, when age appropriate, in the same course and during the same year. Additional recommended subjects may be addressed in different courses offered in different years.

Instructional methods and materials used will not discriminate or promote bias against students of any race, gender, religion, sexual orientation, or ethnic or cultural background, or against sexually active students, or students with disabilities.

Annually, prior to commencement of human growth and development instruction, the building principal shall provide parents/guardians of students enrolled in the school with an outline of the human growth and development curriculum used in the student's grade level, information on how the complete curriculum and instructional materials may be inspected, and notice of the process to exempt students from instruction. The human growth and development curriculum and instructional materials shall be available upon request for review at any time.

Students shall not be required to take courses or participate in units of the human growth and development curriculum if their parents/guardians file written requests for exemption with the building principal.

An advisory committee shall be appointed by the Board to develop the human growth and development curriculum and to advise the Board on the design, review and implementation of such curriculum. The committee may consist of parents, teachers, administrators, students, healthcare professionals, members of the clergy, and other District residents. Committee membership representation shall comply with other state law requirements.

The human growth and development curriculum shall be evaluated and analyzed at least every five years.

LEGAL REF.:	Sections	118.01(2)(d)2 118.019 118.13 120.13(37m) 121.02(1)(h) 146.89(3r)(c) and (e)	Wisconsin Statutes
	PI 8.01(2)(h)		Wisconsin Administrative Code

CROSS REF.:	341.31-Exhibit, Human Growth and Development Instruction Exemption Request
	330, Curriculum Development and Adoption
	333, Student Privacy / Parent Rights and District Program / Activities
	361.1, Instructional Materials Selection and Evaluation

411, Equal Educational Opportunities
458, School Wellness
Human Growth and Development Curriculum Guide

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